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| Assessment Task Planner  ***Sample Template*** | | | | | | |
| Year Group | Preliminary | Language | | Modern Greek – Cont. | | |
| Name of Unit | Topic: Travel  Sub topic: Travel in various places in Greece (islands, mainland, Athens, museums) | | | | | |
| Goals of the task | By doing this task, the students will demonstrate their ability to:   * Write a creative piece based on the stimulus material, ie video about the Greek islands and mainland | | | | | |
| Type of task  Eg. Group project; In-class test;  Take-home project; Presentation | * In class or at home task | | | | | |
| The Task   * What will the students do? * How will they demonstrate their understanding? | Students:  Step 1: View the video and make notes  Step 2: Write an email to a friend to invite him/her to travel with you in one of the shown tourist destinations. Explain your reasons and be convincing/persuasive. | | | | | |
| Skill/s to be targeted  (tick all that apply) | Listening  \* | | Reading | | Writing  \* | Speaking |
| Content  What knowledge will students be asked to demonstrate?  Eg. Daily Routine vocabulary, subjunctive tense | * Vocabulary and ideas related to travelling * Knowledge of text types * Persuasive language | | | | | |
| Syllabus outcomes | 2.1; 2.2; 2.3  3.1; 3.2; 3.6 | | | | | |
| Marking Criteria | Students will be marked on:   * Their ability to respond creatively, responsibly and thoughtfully to stimulus material * Create coherent ideas * Accurate use of grammar | | | | | |
| Feedback  How will feedback be provided? | To student:   * Annotated comments on script   To teacher:   * N/A   To parents:   * P/T Meeting * Formal report | | | | | |
| Evaluation/Reflection  How will you evaluate the success of this task? | * Student evaluation of task * Range of marks – did it discriminate/ | | | | | |
| Resources | * Google.gr | | | | | |